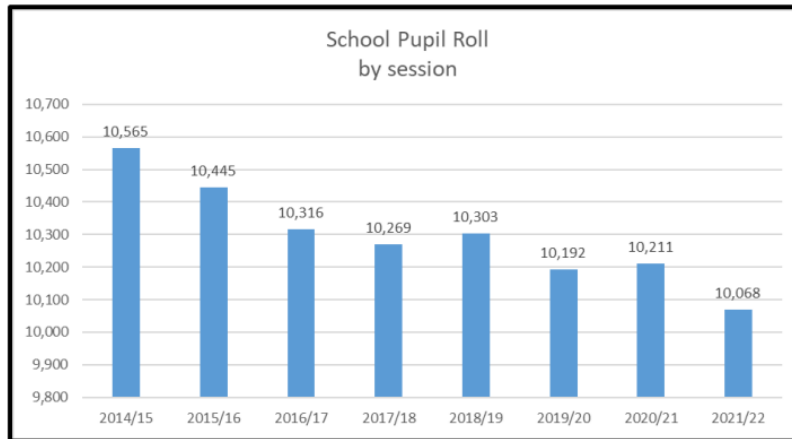


Appendix 4

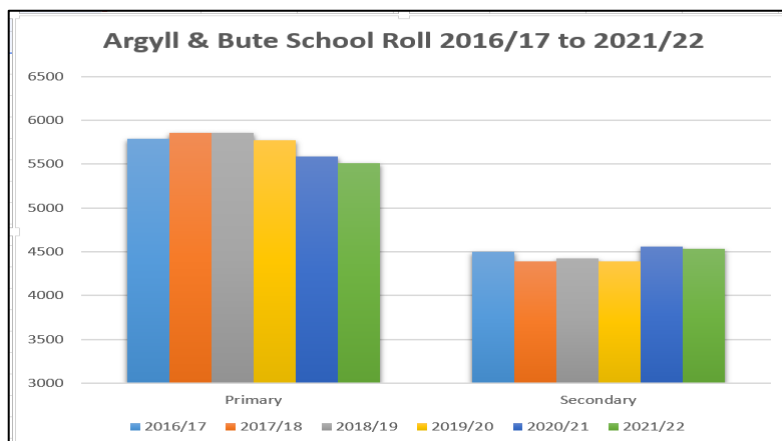
Argyll & Bute School Roll Data

Table 1 – Session 2014/15 to 2021/22



- There has been a drop in the school pupil roll of 4.70% from session 2014/15 to session 2021/22.

Table 2 – Primary and Secondary Pupil Roll by Session 2014/15 to 2021/22



Pupil Projections for Scotland and Local Authorities 2022-2027 indicate that across Argyll and Bute, primary school rolls will fall from 5,500 in 2021 to 4,600 in 2027 and secondary school rolls will fall from 4,500 in 2021 to 4,400 in 2027.

The full report on "Pupil Projections for Scotland and Local Authorities 2022-2027" is shown below.

Pupil Projections for Scotland and Local Authorities 2022-2027

Background

These estimated pupil projections cover pupils in publicly funded primary and secondary schools only. Pupils at grant-aided schools, pre-school children, pupils at special schools and pupils at independent schools are not included. These estimates form secondary analysis of data and are not official statistics.

Methodology

The methodology used to calculate pupil projections is part of the teacher workforce planning methodology used by Scottish Government to model future demands on the teacher workforce.

The projections make use of the following information:

- Mid-year population estimates to 2020 (National Records of Scotland, NRS)
- 2018 based population projections at Scotland and Local Authority Level (National Records of Scotland, NRS)
- 2020 based population projections at Scotland Level (National Records of Scotland, NRS)
- Pupil census data to 2021 (Scottish Government)

The population estimates and pupil census figures are compared to calculate the proportion of children, by age, participating in mainstream school education. These participation estimates are then applied to the population projections to give estimates for future pupil numbers.

Please note that these projections are not directly comparable to our previous pupil projections due to revisions to the underlying data. Previously published pupil projections will not normally be revised to account for these changes.

Contacts

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April 2022

Scotland Level Pupil Projections (2018 based)

In Scotland, the number of primary school pupils peaked in 2017 at around 400,000 pupils before decreasing to around 390,000 in 2021. Estimates using 2018-based population projections show a continued decrease each year to around 355,000 in 2027.

In 2017, the number of secondary school pupils in Scotland rose for the first time in 10 years. There was a continued increase each year from 2017 reaching around 306,000 in 2021. Using 2018-based population projections this increase is projected to continue until 2024 reaching a peak of around 316,000 before decreasing annually to around 310,000 in 2027.

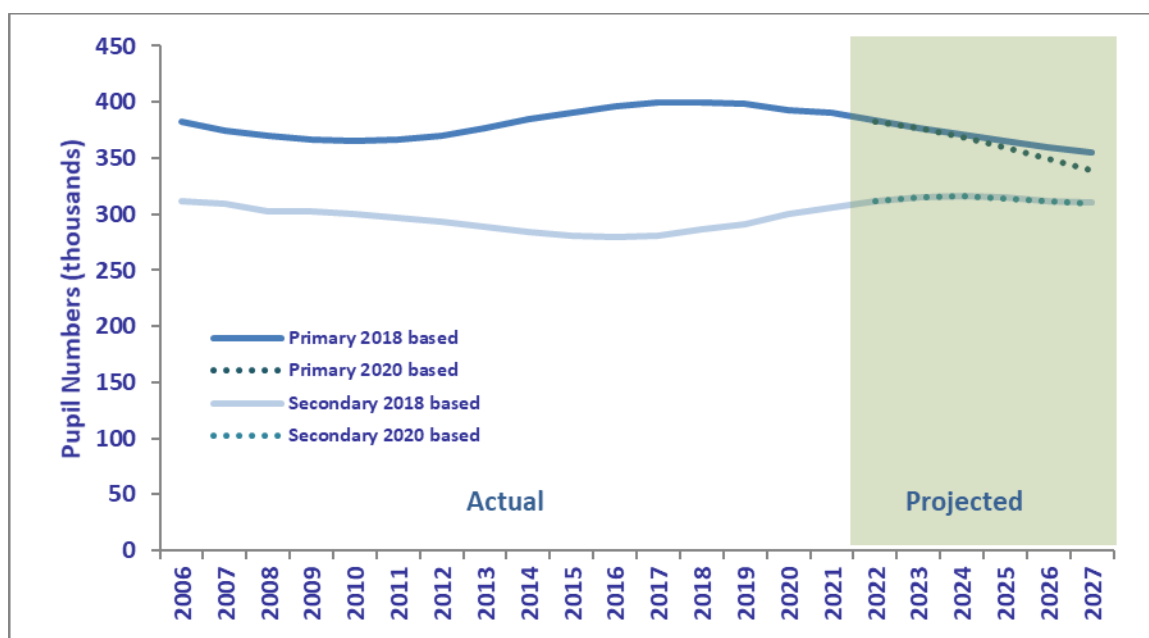
Scotland Level Pupil Projections (2020 based)

Estimates of the number of primary school pupils using 2020-based population projections show a greater decrease, particularly from 2024, to around 339,000 in 2027.

The estimated number of secondary school pupils from 2020-based population projections shows only a slight variation from the 2018-based projections – with the same increase to around 316,000 in 2024 before decreasing to around 309,000 in 2027.

Pupil Numbers by primary and secondary school, Scotland, 2006-2027

Projections cover the 5 year period from 2022 – 2027, based on pupil census data to 2021.



Pupil numbers (thousands), Scotland, 2006 to 2027

Projections cover the 5 year period from 2022 – 2027, based on pupil census data to 2021.

Year	Primary	Secondary	Primary	Secondary
2006	382	312		
2007	375	309		
2008	370	303		
2009	367	302		
2010	365	300		
2011	366	297		
2012	370	293		
2013	377	289		
2014	385	284		
2015	391	281		
2016	396	280		
2017	400	281		
2018	400	286		
2019	398	291		
2020	393	300		
2021	390	306		
	2018-based projections		2020-based projections	
2022	384	312	383	312
2023	377	315	377	315
2024	371	316	369	316
2025	365	315	360	314
2026	360	312	349	312
2027	355	310	339	309

Note: Covers pupils in publicly funded primary and secondary schools only

Local Authority Level Pupil Projections (2018 based)

Primary Pupil Numbers by Local Authority, 2021 to 2027

Projections cover 2022 – 2027, based on pupil census data to 2021

Local Authority	2021	2022	2023	2024	2025	2026	2027
Aberdeen City	14,100	13,900	13,700	13,500	13,300	13,100	12,900
Aberdeenshire	20,800	20,700	20,600	20,400	20,100	19,800	19,600
Angus	8,400	8,400	8,300	8,200	8,000	7,900	7,800
Argyll and Bute	5,500	5,400	5,200	5,000	4,900	4,700	4,600
City of Edinburgh	30,100	29,500	29,200	28,600	28,200	27,800	27,500
Clackmannanshire	3,900	3,900	3,800	3,700	3,700	3,600	3,600
Dumfries and Galloway	10,100	9,800	9,600	9,500	9,300	9,100	8,900
Dundee City	10,100	9,900	9,500	9,300	9,100	9,000	8,900
East Ayrshire	9,000	8,800	8,700	8,500	8,400	8,300	8,100
East Dunbartonshire	9,100	9,100	9,100	8,900	8,800	8,700	8,600
East Lothian	8,600	8,500	8,400	8,300	8,200	8,200	8,100
East Renfrewshire	9,400	9,300	9,200	9,000	8,900	8,800	8,700
Falkirk	11,900	11,700	11,400	11,200	11,000	10,900	10,700
Fife	28,000	27,300	26,600	26,100	25,600	25,100	24,700
Glasgow City	40,800	39,700	39,000	38,300	37,700	37,200	36,700
Highland	16,700	16,500	16,200	15,800	15,600	15,300	15,100
Inverclyde	5,200	5,100	5,000	4,900	4,800	4,700	4,600
Midlothian	8,100	8,100	8,100	8,100	8,100	8,100	8,000
Moray	6,900	6,800	6,700	6,500	6,400	6,300	6,200
Na h-Eileanan Siar	1,800	1,800	1,700	1,700	1,700	1,600	1,600
North Ayrshire	9,600	9,400	9,200	9,000	8,800	8,700	8,600
North Lanarkshire	26,300	25,900	25,500	25,000	24,600	24,200	23,800
Orkney Islands	1,500	1,500	1,500	1,500	1,500	1,500	1,400
Perth and Kinross	10,200	10,000	9,700	9,500	9,300	9,100	8,900
Renfrewshire	13,000	12,900	12,700	12,500	12,200	12,100	12,100
Scottish Borders	7,900	7,700	7,600	7,400	7,300	7,200	7,100
Shetland Islands	1,900	1,900	1,800	1,800	1,800	1,800	1,700
South Ayrshire	7,700	7,600	7,500	7,400	7,300	7,100	7,000
South Lanarkshire	24,900	24,700	24,400	24,100	23,800	23,600	23,300
Stirling	6,500	6,400	6,300	6,200	6,100	6,100	6,100
West Dunbartonshire	6,700	6,500	6,300	6,100	6,000	6,000	5,900
West Lothian	15,300	15,100	14,900	14,600	14,400	14,200	14,100
Scotland	389,900	383,600	377,400	370,500	365,000	359,600	354,900

Notes:

1. Figures rounded to nearest 100.
2. Covers pupils in publicly funded primary and secondary schools only (excludes special and centrally funded schools).
3. Local Authority projections have been scaled to Scotland totals but may not sum due to rounding.

Secondary Pupil Numbers by Local Authority, 2021 to 2027

Projections cover 2022 – 2027, based on pupil census data to 2021

Local Authority	2021	2022	2023	2024	2025	2026	2027
Aberdeen City	10,000	10,400	10,700	10,800	10,800	10,800	10,800
Aberdeenshire	15,600	16,000	16,000	16,100	16,200	16,200	16,100
Angus	6,700	6,700	6,700	6,800	6,700	6,700	6,600
Argyll and Bute	4,500	4,600	4,600	4,600	4,600	4,500	4,400
City of Edinburgh	21,700	22,500	22,800	23,200	23,200	23,100	22,900
Clackmannanshire	2,800	2,800	2,800	2,800	2,800	2,800	2,700
Dumfries and Galloway	8,600	8,700	8,600	8,500	8,400	8,300	8,200
Dundee City	7,900	8,100	8,300	8,300	8,200	8,000	7,800
East Ayrshire	6,900	7,000	7,000	7,000	7,000	7,000	6,900
East Dunbartonshire	8,100	8,300	8,400	8,500	8,600	8,600	8,600
East Lothian	6,400	6,600	6,700	6,700	6,700	6,700	6,700
East Renfrewshire	8,000	8,200	8,300	8,600	8,700	8,700	8,600
Falkirk	9,600	9,800	9,900	9,800	9,600	9,400	9,300
Fife	22,100	22,600	22,900	22,900	22,700	22,400	21,900
Glasgow City	28,600	29,600	29,900	30,000	29,800	29,700	29,300
Highland	14,000	14,000	14,100	14,100	14,000	13,900	13,800
Inverclyde	4,400	4,400	4,400	4,400	4,300	4,300	4,200
Midlothian	5,600	5,800	6,000	6,200	6,300	6,400	6,500
Moray	5,300	5,400	5,500	5,500	5,500	5,500	5,500
Na h-Eileanan Siar	1,500	1,500	1,500	1,500	1,500	1,500	1,500
North Ayrshire	8,000	8,100	8,100	8,000	7,800	7,700	7,600
North Lanarkshire	21,700	21,800	21,900	21,900	21,700	21,500	21,300
Orkney Islands	1,300	1,300	1,300	1,300	1,200	1,300	1,300
Perth and Kinross	7,800	8,000	8,100	8,100	8,100	7,900	7,800
Renfrewshire	10,500	10,600	10,700	10,800	10,800	10,800	10,700
Scottish Borders	6,600	6,700	6,700	6,700	6,700	6,600	6,500
Shetland Islands	1,500	1,500	1,500	1,500	1,600	1,500	1,500
South Ayrshire	6,500	6,600	6,700	6,700	6,700	6,700	6,700
South Lanarkshire	20,100	20,400	20,600	20,600	20,500	20,500	20,400
Stirling	6,300	6,300	6,400	6,400	6,400	6,400	6,300
West Dunbartonshire	5,500	5,600	5,600	5,600	5,400	5,300	5,100
West Lothian	11,900	12,100	12,100	12,100	12,100	12,000	11,900
Scotland	306,200	312,100	314,800	316,200	314,700	312,400	309,700

Notes:

1. Figures rounded to nearest 100.
2. Covers pupils in publicly funded primary and secondary schools only (excludes special and centrally funded schools).
3. Local Authority projections have been scaled to Scotland totals but may not sum due to rounding.

2020 based population projections are not currently available at local authority level.

Appendix 5

Achievement - Closing the attainment gap

The Standards in Scotland's Schools etc. Act 2000 and the National Improvement Framework (NIF) for Scottish Education set the policy context for Scottish Education.

The Scottish Government's vision for Education in Scotland is:

- Excellence through raising attainment: ensuring that every child achieves the highest standards in literacy and numeracy, set out within Curriculum for Excellence levels, and the right range of skills, qualifications and achievements to allow them to succeed; and
- Achieving Equity: ensuring every child has the same opportunity to succeed, with a particular focus on closing the poverty-related attainment gap. The National Improvement Framework is designed to deliver the twin aims of excellence and equity and provides challenge and legislation to Scottish education authorities to raise attainment with a focus on improving learning outcomes. This is based on a self-improving system through enhanced empowerment for Schools and Headteachers.

The National Improvement Framework (NIF) for Scottish Education: Achieving Excellence and Equity, published in December 2021, replaces the 2017 NIF document and sets out five national priorities for Education. They are:

1. Placing the human rights and needs of every child and young person at the centre of education.
2. Improvement in children and young people's health and wellbeing.
3. Closing the attainment gap between the most and least disadvantaged children and young people.
4. Improvement in skills and sustained, positive school-leaver destinations for all young people.
5. Improvement in attainment, particularly in literacy and numeracy.

Audit Scotland Report 2021

- The poverty-related attainment gap remains wide and inequalities have been exacerbated by Covid-19. Progress on closing the gap has been limited and falls short of the Scottish Government's aims.
- There is wide variation in education performance across councils, with evidence of worsening performance on some indicators in some councils.

Achievement of Curriculum for Excellence Levels (ACEL)

Achievement of Curriculum for Excellence (CfE) Level statistics provide information on performance in the reading, writing, listening & talking and numeracy 'organisers'. A pupil is deemed to have achieved the expected level in literacy if they have achieved the expected level in all of reading, writing and listening & talking.

There are national curriculum levels to describe different stages of learning and progress. For most* children, the expectation is:

Stage	CfE Expected Level
P1	Early Level
P4	First Level
P7	Second Level
S3	Third level or better Fourth level

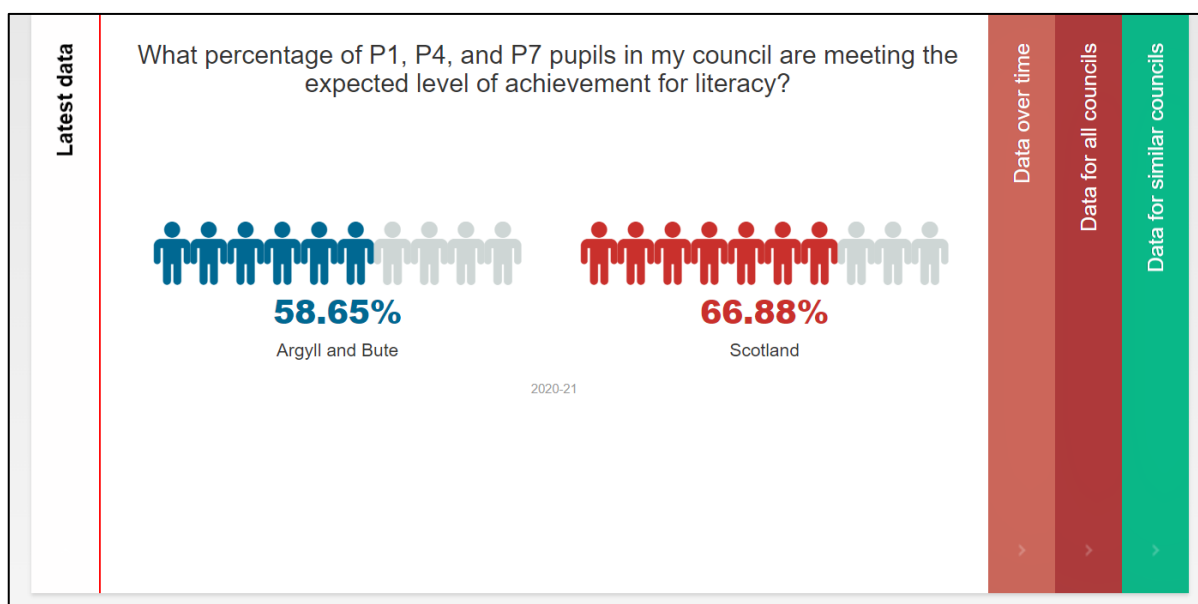
*but can be earlier/later for some as applicable, depending upon individual needs and aptitudes.

The statistics, based on teacher professional judgement, report on the percentage of school pupils in Primary 1 (P1), Primary 4 (P4), Primary 7 (P7) and Secondary 3 (S3) who have achieved the expected CfE level relevant to their stage.

For each organiser, a comparison of the percentage of pupils achieving their expected CfE level of pupils living in the least deprived areas, compared to pupils living in the most deprived areas offers an indication of the 'attainment gap' between those groups of young people.

Literacy

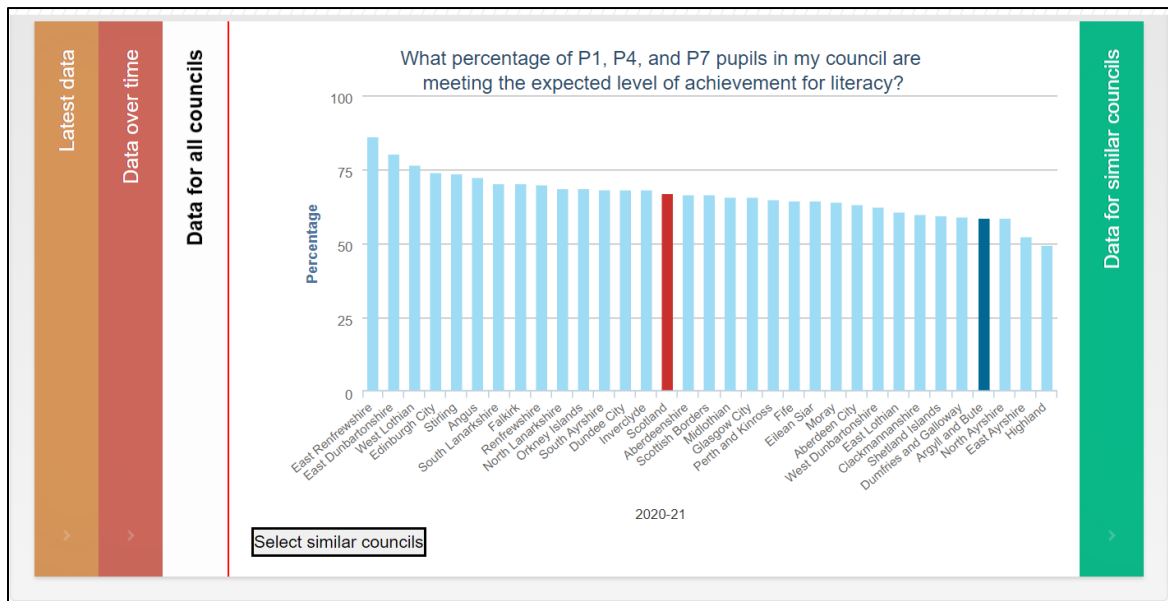
ACEL Attainment: Literacy - All pupils; Argyll & Bute/Scotland



Source: 2021 data - <http://scotland.mylowalcouncil.info/>

- In 2021, Argyll & Bute Literacy was 58.65% - 8% below the national benchmark of 66.88%.

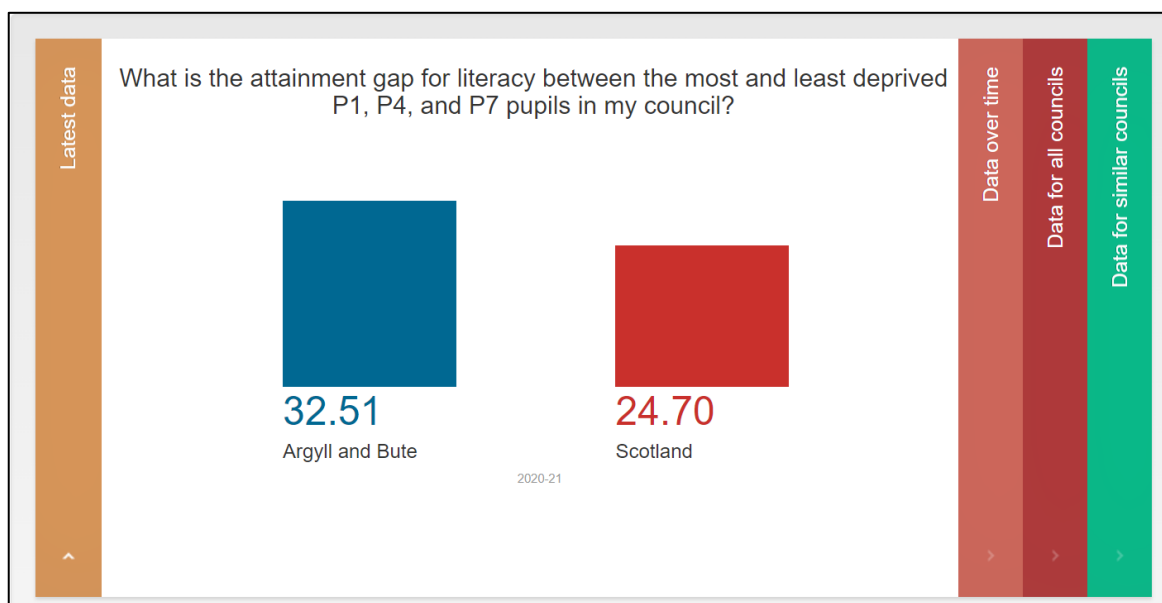
ACEL Attainment: Literacy - All Councils



Source: 2021 data - <http://scotland.mylocalcouncil.info/>

- In 2021, the ACEL Literacy attainment outcomes across all councils ranged from 49.46% to 86.19%.

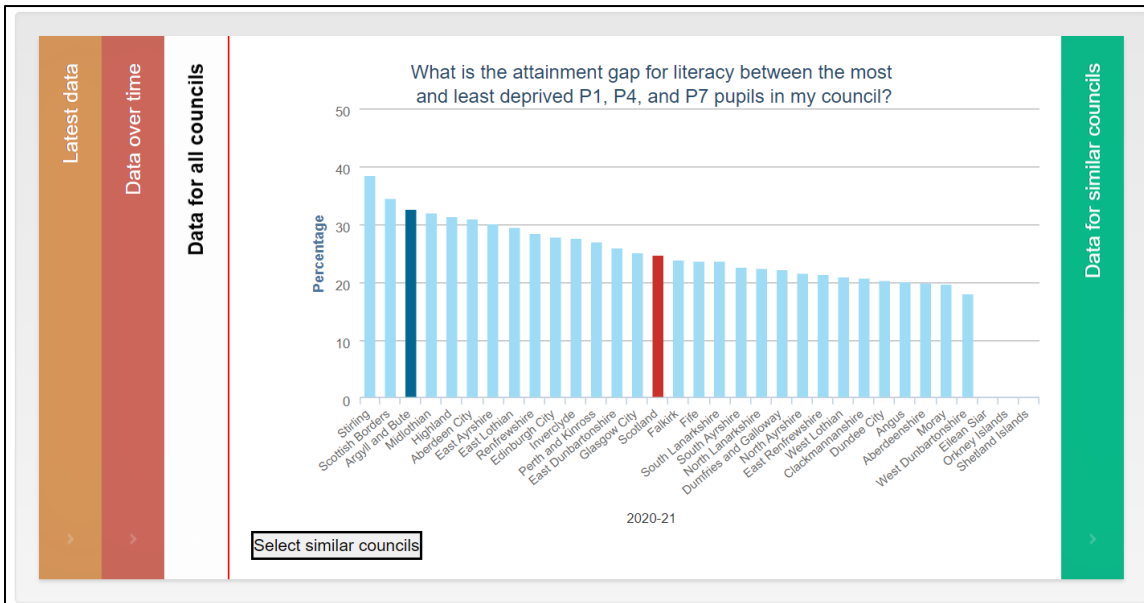
ACEL Attainment: Literacy – Attainment Gap: Argyll & Bute/Scotland



Source: 2021 data - <http://scotland.mylocalcouncil.info/>

- In 2021, the attainment gap in literacy in Argyll & Bute was 32.51% - 7% greater than the Scottish benchmark of 24.70%.

ACEL Attainment: Literacy – Attainment Gap - All Councils



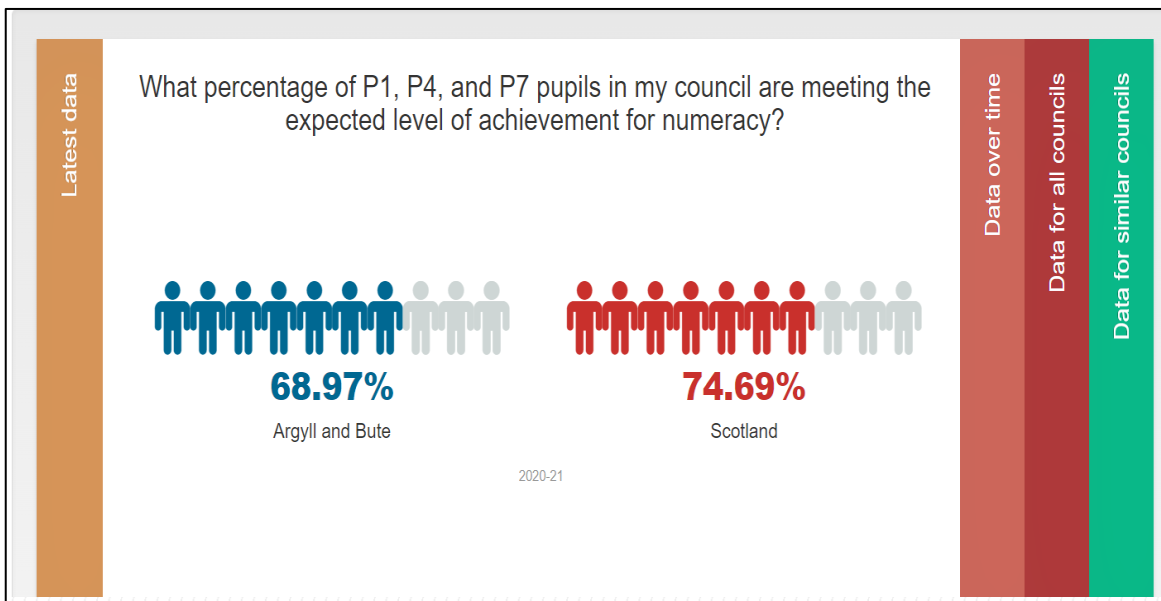
Source: 2021 data - <http://scotland.myllocalcouncil.info/>

- In 2021, the attainment gap in ACEL Literacy outcomes across all councils ranged from 17.93% to 38.35%.

For further information re Argyll & Bute Literacy measures, see **P 21/22** and **P26-28** of Argyll & Bute’s Education Strategic Plan 2022-2024 Recovery, Progress and Impact Report 2021-22.

Numeracy

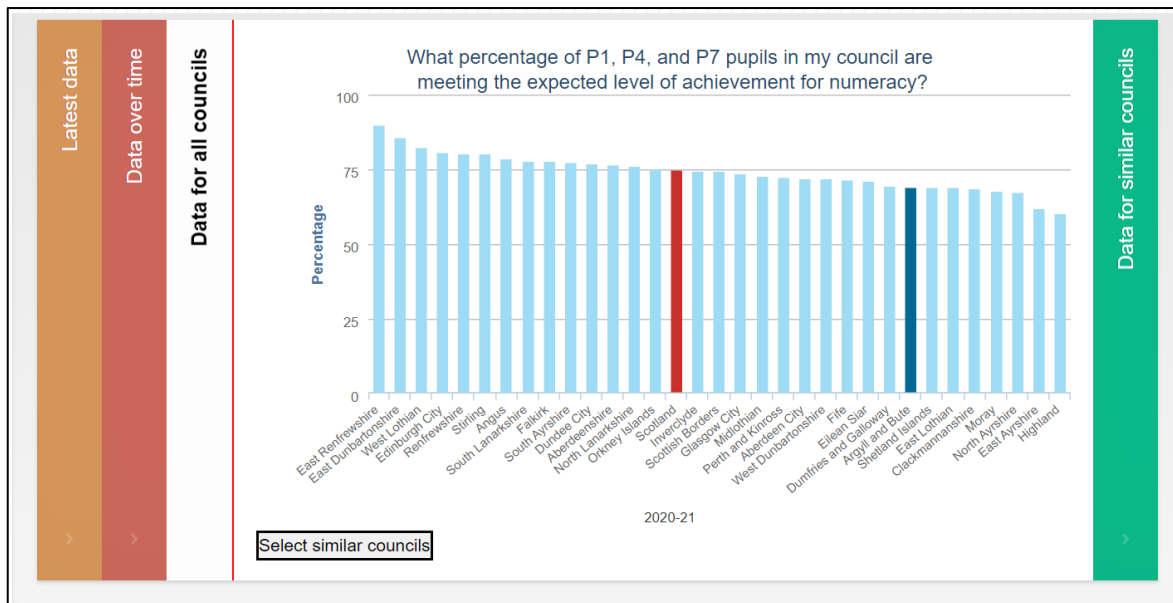
ACEL Attainment: Numeracy - All pupils; Argyll & Bute / Scotland



Source: 2021 data - <http://scotland.myllocalcouncil.info/>

- Argyll & Bute Numeracy was 68.97% compared with the Scottish benchmark of 74.69% – an attainment gap of 5% below National benchmark in 2021.

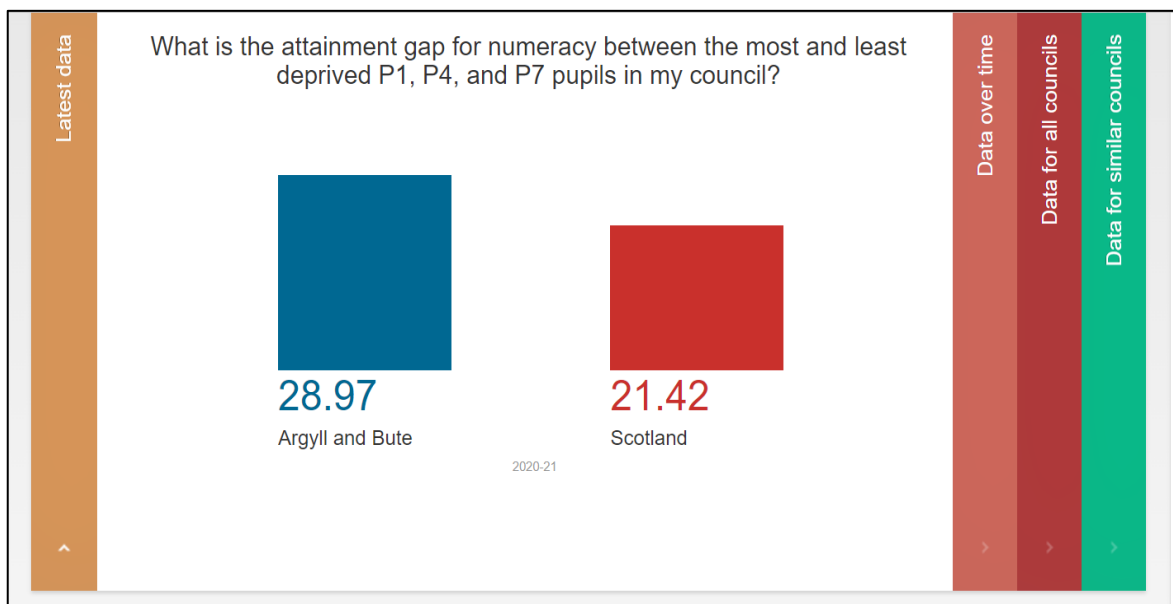
ACEL Attainment: Numeracy - All councils



Source: 2021 data - <http://scotland.myllocalcouncil.info/>

- In 2021, ACEL Numeracy attainment across all councils ranged from 60.1% to 89.88%.

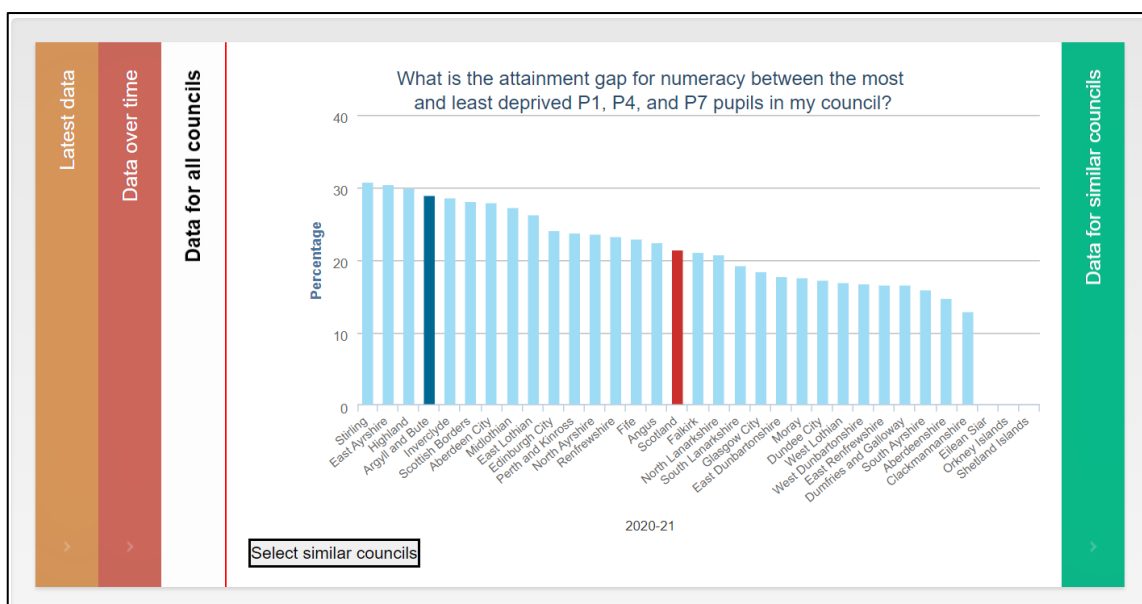
ACEL Attainment: Numeracy – The Attainment Gap: Argyll & Bute / Scotland



Source: 2021 data - <http://scotland.myllocalcouncil.info/>

- In 2021, the attainment gap for Numeracy in Argyll & Bute was 28.97% - 7.55% greater than the Scottish benchmark of 21.42%.

ACEL Attainment: Numeracy – The Attainment Gap - All Councils



Source: 2021 data - <http://scotland.mylocalcouncil.info/>

- The attainment gap in Numeracy ACEL across all councils ranged from 12.96% to 30.76%.

For further information re Argyll & Bute Numeracy measures, see **P 21/22 and P26-28** of Argyll & Bute’s Education Strategic Plan 2022-2024 Recovery, Progress and Impact Report 2021-22.

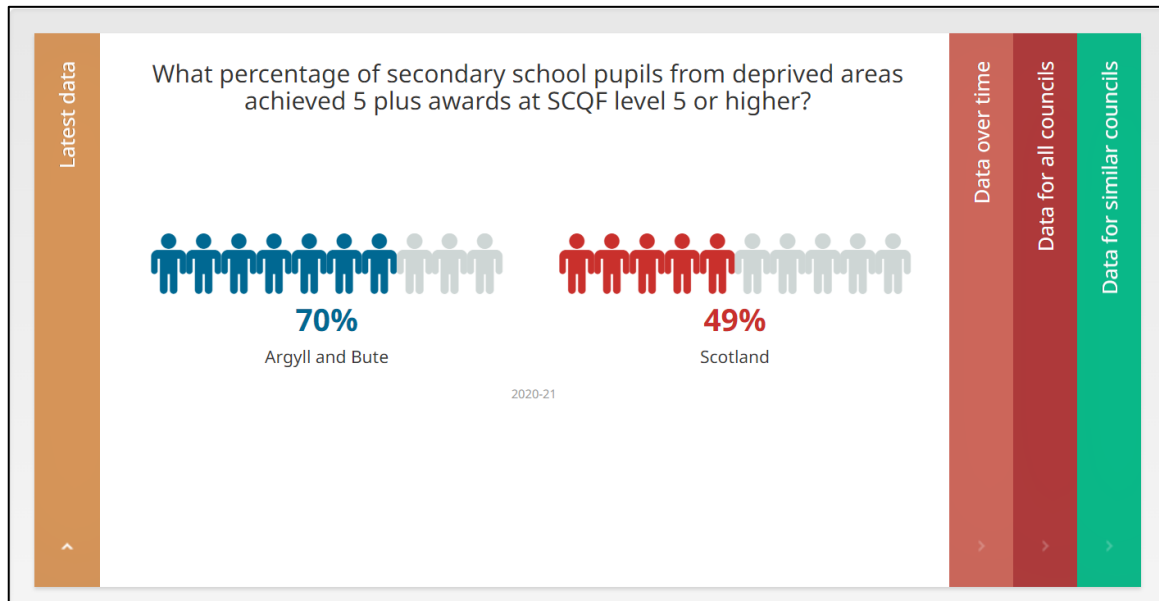
Senior Phase:

A key stage of the education journey for Scottish students is their performance in their senior phase of secondary school. The Senior Phase is normally defined as S4-6.

The measures below take account of all awards achieved in the senior phase by pupils (this includes qualifications and courses offered by non-SQA Award Providers). All graded and ungraded awards are counted which have an SCQF level between 5 and 6. National Qualifications at National 5 (N5) have an SCQF level of 5; National Qualifications at Higher are SCQF 6.

The ‘5 or more at SCQF 5 (N5) or 6 (Higher)’ is a measure of those who have achieved a higher level of attainment in exams.

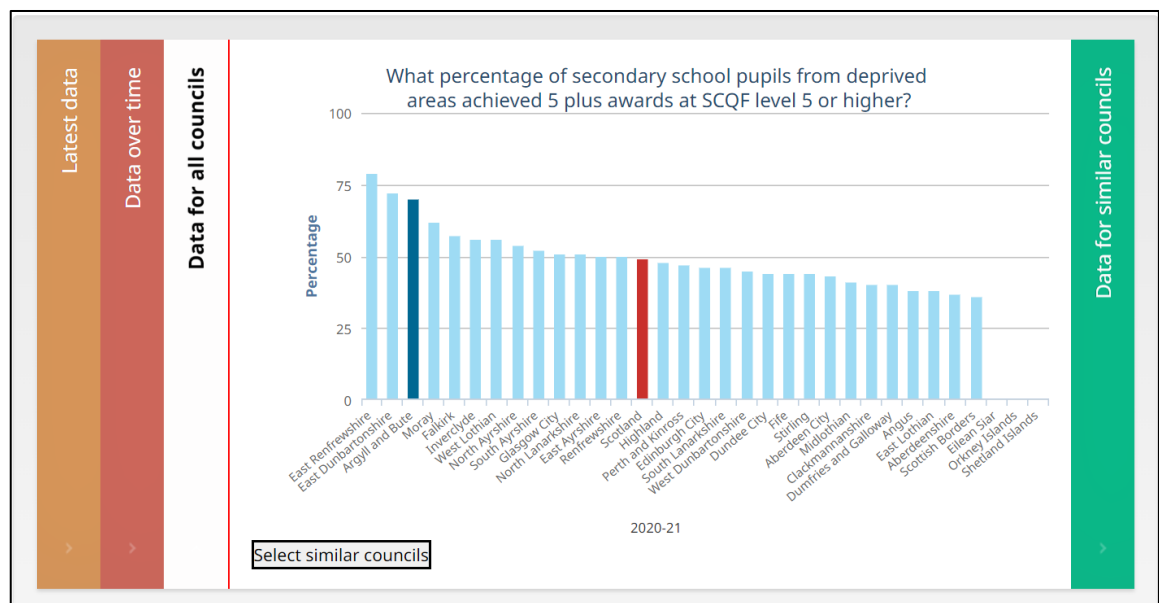
The percentage of leavers achieving 5 or more awards at SCQF 5 – Pupils from deprived areas: Argyll & Bute/Scotland.



Source: 2021 data - <http://scotland.mylocalcouncil.info/>

- In 2021, 70% of young people from deprived areas in Argyll & Bute achieved 5 or more awards at SCQF 5. This is significantly above the Scottish measure of 49%.

The percentage of leavers achieving 5 or more awards at SCQF 5 – Pupils from deprived areas: All Councils.

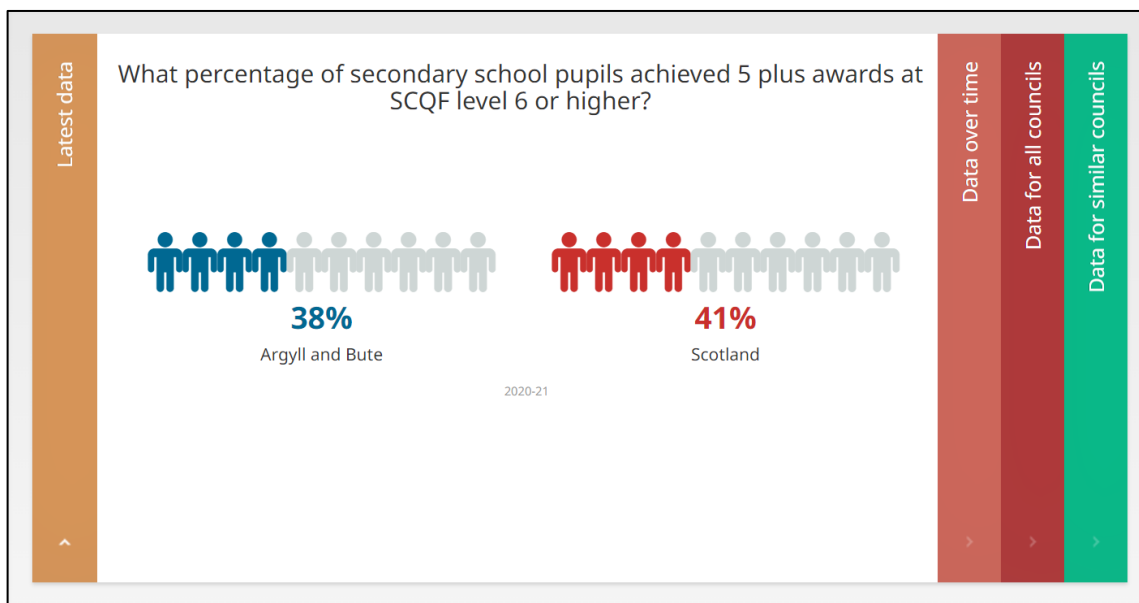


Source: 2021 data - <http://scotland.mylocalcouncil.info/>

- The percentage of young people from deprived areas achieving 5 or more awards at SCQF 5 across all councils ranged from 36% to 79%.

5+ Awards at SCQF 6

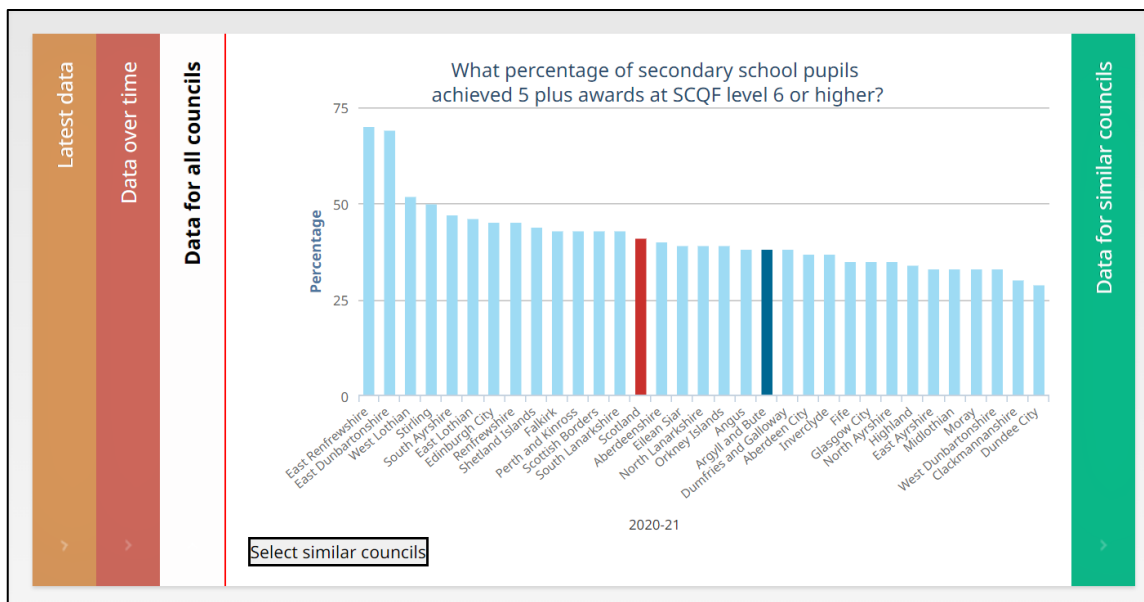
The percentage of leavers achieving 5 or more awards at SCQF 6 or higher – Argyll & Bute/Scotland



Source: 2021 data - <http://scotland.myllocalcouncil.info/>

- In 2021, 38% of young people in Argyll & Bute achieved 5 or more awards at SCQF 6 compared with the Scotland benchmark of 41%.

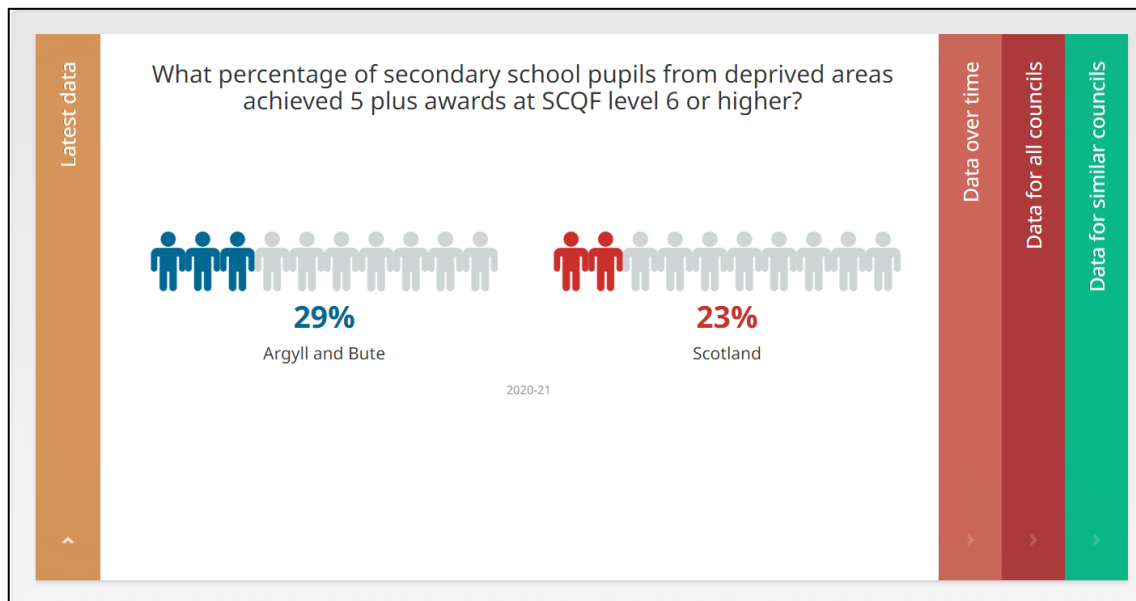
The percentage of leavers achieving 5 or more awards at SCQF 6 or higher – All Councils



Source: 2021 data - <http://scotland.myllocalcouncil.info/>

- The percentage of leavers achieving 5 or more awards at SCQF 6 across all councils ranged from 29% to 70%.

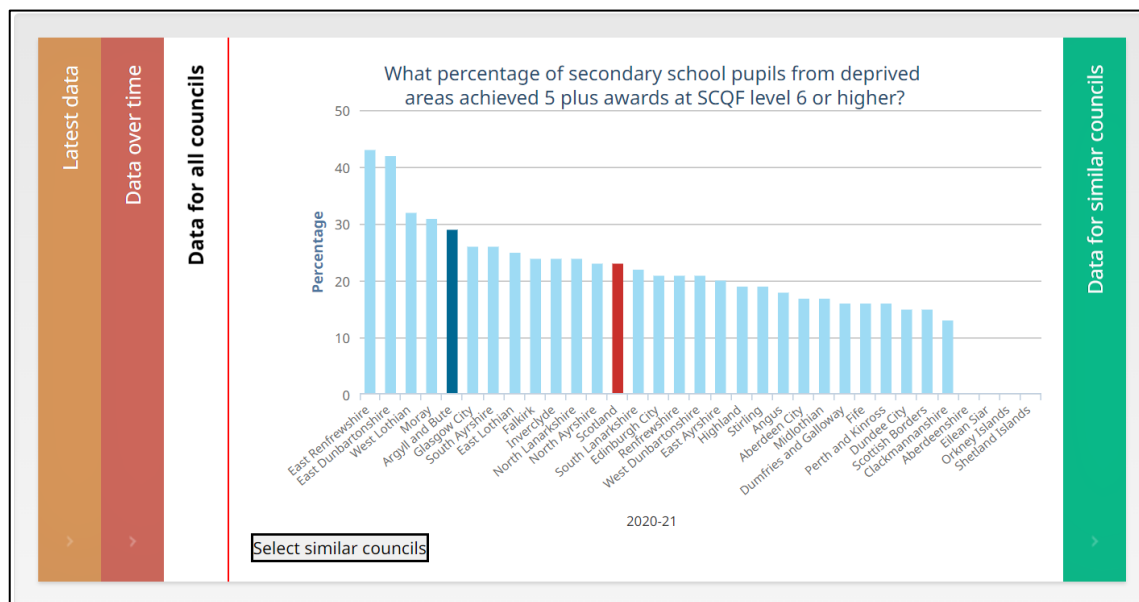
The percentage of leavers achieving 5 or more awards at SCQF 6 or higher – Pupils from deprived areas: Argyll & Bute/Scotland



Source: 2021 data - <http://scotland.myllocalcouncil.info/>

- In 2021, 29% of young people from deprived areas in Argyll & Bute achieved 5 or more awards at SCQF 6 or higher. This is above the Scottish measure of 23%.

The percentage of leavers achieving 5 or more awards at SCQF 6 or higher – Pupils from deprived areas: All Councils



Source: 2021 data - <http://scotland.myllocalcouncil.info/>

- In 2021, young people from deprived areas achieving 5 or more awards at SCQF 6 or higher across all councils ranged from 13% to 43%.

All councils: SCQF awards - Improvement over time (2013/14 to 2018/19)

Change in percentage of leavers achieving 1 or more award at SCQF 5 and 5 or more awards at SCQF 5. Source: audit-scotland.gov.uk

All indicators show improvement at a national level, although there are large variations in local performance.

Council	Percentage of school leavers achieving 1 award or more at SCQF level 5 or better		Percentage of school leavers achieving 5 awards or more at SCQF level 5 or better	
	2018/19	% point change since 2013/14	2018/19	% point change since 2013/14
Aberdeen City	83.5	3.5	57.9	5.9
Aberdeenshire	86.8	4.0	64.8	7.2
Angus	82.5	-1.3	61.7	0.9
Argyll and Bute	88.1	2.6	67.5	8.3
Dumfries and Galloway	86.3	1.1	62.4	4.8
East Dunbartonshire	96.2	1.8	85.8	7.2
East Lothian	82.9	-0.8	63.3	4.0
East Renfrewshire	96.3	0.4	88.6	6.1
Edinburgh City	83.7	-0.5	64.1	3.3
Falkirk	86.5	2.4	67.9	10.5
Fife	81.5	-0.5	60.0	3.5
Highland	85.1	-0.3	62.5	3.1
Midlothian	82.5	2.8	58.4	3.5
Moray	85.3	-3.7	61.6	0.7
Orkney Islands	91.7	2.2	66.8	-3.7
Perth and Kinross	85.4	-0.7	64.1	1.9
Scottish Borders	84.9	1.8	63.9	0.7
Shetland Islands	Not available		72.9	8.5
South Ayrshire	88.0	0.4	70.6	9.4
South Lanarkshire	84.3	2.6	64.9	8.5
Stirling	86.0	-1.6	72.3	9.1
West Lothian	86.1	0.9	72.1	8.2
Western Isles	88.9	-2.5	65.9	0.0

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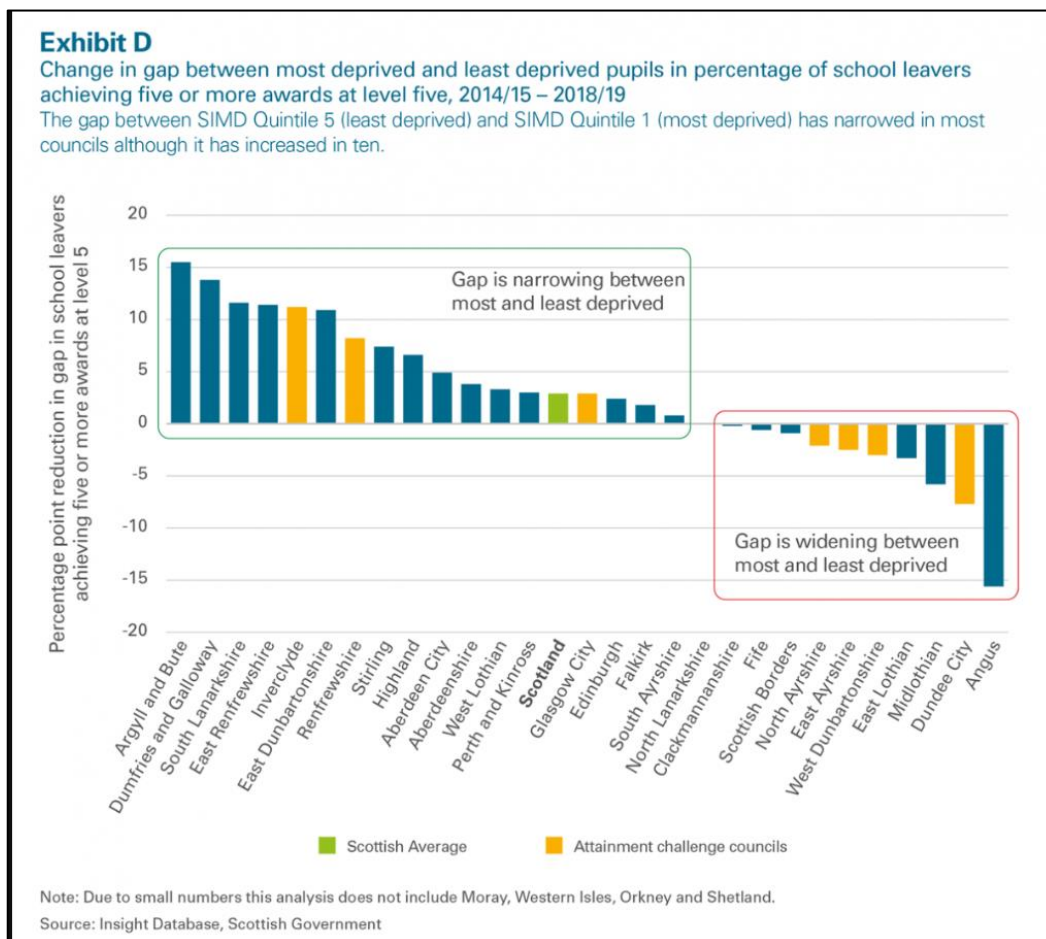
Council	Percentage of school leavers achieving 1 award or more at SCQF level 5 or better		Percentage of school leavers achieving 5 awards or more at SCQF level 5 or better	
	2018/19	% point change since 2013/14	2018/19	% point change since 2013/14
Attainment challenge councils:				
Clackmannanshire	78.8	-1.2	55.8	5.4
Dundee City	78.8	-1.3	55.6	5.4
East Ayrshire	80.0	-2.9	62.0	3.2
Glasgow City	83.2	2.7	57.8	8.1
Inverclyde	89.5	2.5	67.1	8.5
North Ayrshire	83.3	3.2	60.7	7.6
North Lanarkshire	84.4	-0.9	62.4	5.7
Renfrewshire	88.2	0.6	66.3	2.8
West Dunbartonshire	85.6	1.4	58.2	1.6
Scotland	85.1	0.7	64.3	5.5

Between 2013/14 and 2018/19:

- Both indicators showed an improvement at National level, although there were large variations at local level across Councils.
- Argyll & Bute recorded a +2.6% change in 1 award or more at SCQF 5 or better. Councils recorded changes between -3.7% to +4% compared with the Scotland measure of +0.7%.
- At 5 or more awards at SCQF 5 or better, Argyll & Bute recorded a change of +8.3%, compared to the Scotland measure of 5.5%. Councils across Scotland recorded changes between -3.7% to +10.5%.

Gap between deprived and least deprived pupils: All Councils

Percentage of leavers achieving 5 or more awards at SCQF 5. Change recorded between 2014/15 and 2018/19.



Source: audit-scotland.gov.uk

- Between 2014 and 2019, the gap in achievement between Argyll & Bute's deprived and least deprived young people *narrowed* by over 15%.
- Across all councils in Scotland, the gap narrowed by up to 15% in most councils but widened in 10 council areas by up to 15%.

Appendix 6

School Inspection Data

200701 – National_Regional_Local Inspection Outcomes

Overall number of inspections (Jan 2019 - Jun 2020):

Argyll and Bute	23
Northern Alliance (excl. A&B)	124
National (excl. NA)	397
Total	544

Breakdown of Activity / Inspection Type (Jan 2019 - Jun 2020):

Argyll and Bute			
Sector	Short	Long	Total
Nursery	3	6	9
Primary	7	5	12
Secondary	1	0	1
All-Through	0	1	1
Total	11	12	23

Northern Alliance (excl. A&B)			
Sector	Short	Long	Total
Nursery	21	31	52
Primary	29	30	59
Secondary	5	5	10
All-Through	0	3	3
Total	55	69	124

National (excl. NA)			
Sector	Short	Long	Total
Nursery	57	86	143
Primary	102	107	209
Secondary	17	28	45
All-Through	0	0	0
Total	176	221	397

Breakdown of Quality Indicator Grades (Jan 2019 - Jun 2020):

QI 1.3

Leadership of change

	6	5	4	3	2	1
Evaluative Grade	Excellent	Very Good	Good	Satisfactory	Weak	Unsatisfactory
Argyll and Bute	0	0	5	5	2	0
Northern Alliance (excl. A&B)	0	3	23	30	11	0
National (excl. NA)	3	47	93	63	12	3
Total	3	50	121	98	25	3

QI 2.3

Learning, teaching and assessment

	6	5	4	3	2	1
Evaluative Grade	Excellent	Very Good	Good	Satisfactory	Weak	Unsatisfactory
Argyll and Bute	0	0	9	13	1	0
Northern Alliance (excl. A&B)	3	4	50	52	15	0
National (excl. NA)	0	56	198	124	19	0
Total	3	60	257	189	35	0

QI 3.2

Raising attainment and achievement [Securing children's progress]

	6	5	4	3	2	1
Evaluative Grade	Excellent	Very Good	Good	Satisfactory	Weak	Unsatisfactory
Argyll and Bute	0	0	13	7	3	0
Northern Alliance (excl. A&B)	2	8	49	51	13	1
National (excl. NA)	3	59	194	117	24	0
Total	5	67	256	175	40	1

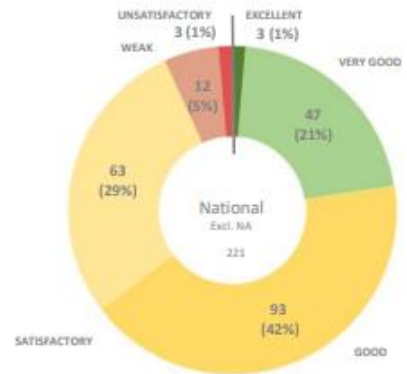
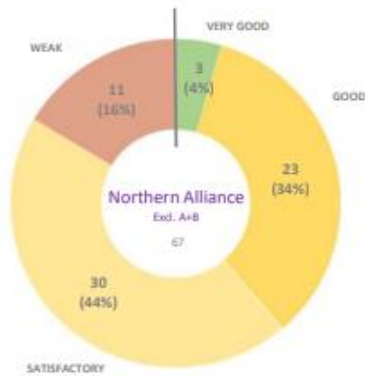
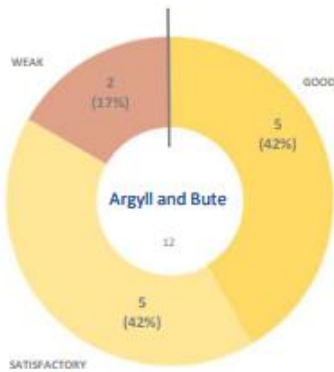
QI 3.1

Ensuring wellbeing, equality and inclusion

	6	5	4	3	2	1
Evaluative Grade	Excellent	Very Good	Good	Satisfactory	Weak	Unsatisfactory
Argyll and Bute	0	1	4	7	0	0
Northern Alliance (excl. A&B)	0	8	36	15	8	0
National (excl. NA)	3	57	102	50	7	2
Total	3	66	142	72	15	2

200701 – HMIE_Data.01

January 2019 - June 2020

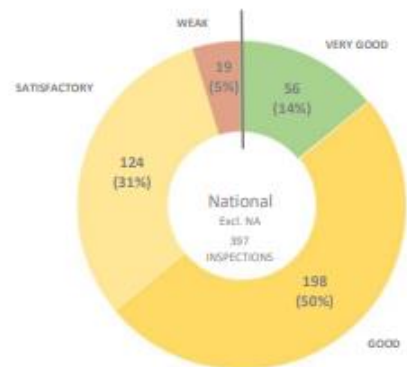
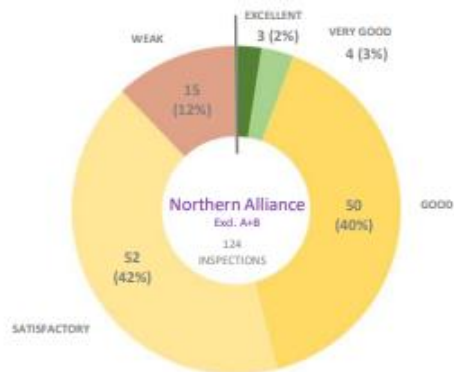
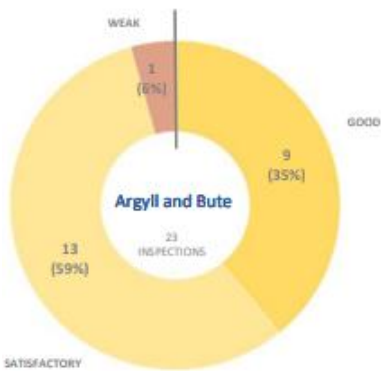


Q1 1.3

Leadership of change

Overall

Breakdown of Quality Indicator Grades



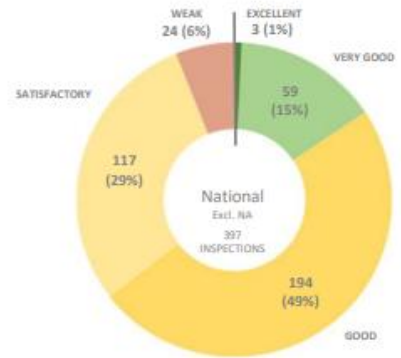
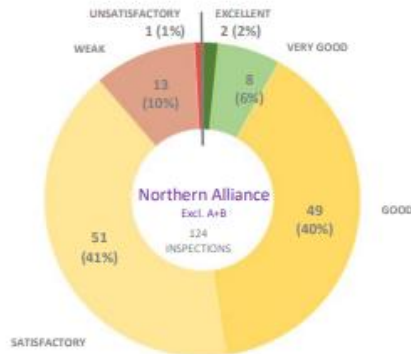
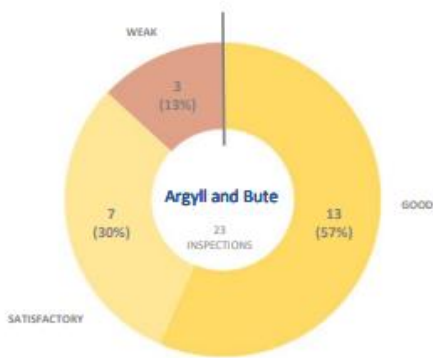
Q1 2.3

Learning, teaching and assessment

Overall

Breakdown of Quality Indicator Grades

200701 – HMIE_Data.02

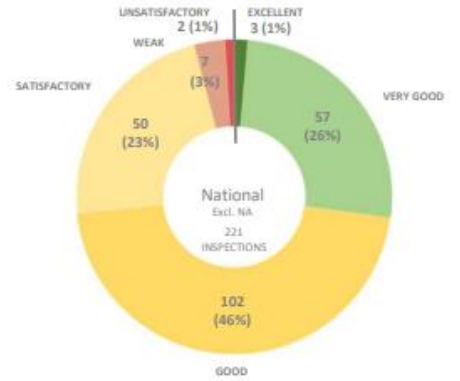
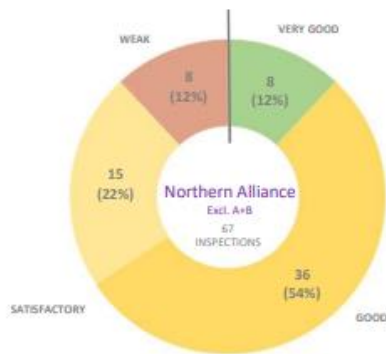


QI 3.2

Raising attainment and achievement (Securing children's progress)

Overall

Breakdown of Quality Indicator Grades



QI 3.1

Ensuring wellbeing, equality and inclusion

Overall

Breakdown of Quality Indicator Grades